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| **When Things Go Wrong – Spring Term 1 2021** | | |
| **KS1** | **Lower KS2** | **Upper KS2** |
| **Geography**   * Hot and cold areas of the world in relation to the equator and North and South Pole | **Geography**   * Volcanoes and earthquakes | **History**   * Focus on an aspect or theme that extends chronological knowledge beyond 1066 – British disasters |
| **PSHE**   * Recognise difference between right and wrong * Exploring how to make positive contributions to the class and school | **Science**   * Compare and group different rocks * Properties of rocks * Understand that soils are made from volcanic matter * Solids, liquids and gases * Changing state – heating and cooling | **PSHE/Global/RE**   * Explore how conflict/war affects the lives of children around the world in different ways * Understand the importance of dialogue, tolerance, respect and empathy * Discuss and apply my own ideas about ethical questions including ideas about right and wrong and what is just and fair. |
| **Art**   * Using technology for art | **Art**   * Using technology for art | **Art**   * Using technology for art |
| **Music**   * Unit 2b |  |  |
| **PE**  Games | **PE**  Games | **PE**  Games |
| **Computing**   * Y1 – Unit 3 DB Primary * Y2 – Unit 9 DB Primary | **Computing**   * Y3 – Unit 15 DB Primary * Y4 – Unit 21 DB Primary | **Computing**   * Y5 – Unit 27 DB Primary * Y6- Unit 33 DB Primary |
| **MFL** | **MFL** | **MFL** |