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| **Let’s Celebrate – Autumn Term 2 2020** |
| **KS1** | **Lower KS2** | **Upper KS2** |
| **History*** Events beyond living memory (The Gunpowder Plot, Queen’s coronation/jubilee etc…)
 | **Science*** Understand that light is needed to see things
* Understand that light is reflected from surfaces
* Know the dangers of sunlight
* Investigate shadows
* How sounds are made/vibrations
* Pitch, volume, distance of travel
 | **Science*** Learn that light travels in straight lines
* Understand how we see things
* Understand how shadows are created
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| **RE*** Christian, Jewish and Hindu festivals
* Explore questions about belonging, meaning and truth.
* Explain the meaning behind different beliefs and practices.
* How and why is celebrating and remembering important in religion and worship?
* Express my own ideas in response using words, music art or poetry.
 | **RE*** Special celebrations and special occasions, focusing on beliefs, symbols and actions
* What, when and how do Buddhists celebrate?
* How does this compare to Christian celebrations?
* Why are some occasions sacred to believers?
 | **RE*** What is worth celebrating?
* What and how do Muslims celebrate?
* Understanding the challenge of commitment to a community or belief (Ramadan).
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| **Art*** Using clay to create sculptures
 | **Art*** Art from other cultures
 | **Art**Art from different cultures (Textiles) |
|  | **Music*** Unit 4b
 | **Music*** Unit 6a
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| **PE**Gymnastics | **PE**Dance (Celebrations – Primrose Education) | **PE**Dance(Celebrations - Primrose Education) |
| **Computing*** Y1 – Unit 2 DB Primary
* Y2 – Unit 7 DB Primary
 | **Computing*** Y3 – Unit 14 DB Primary
* Y4 – Unit 20 DB Primary
 | **Computing*** Y5 – Unit 26 DB Primary
* Y6 – Unit 32 DB Primary
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|  | **MFL** | **MFL** |