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| **Let’s Celebrate – Autumn Term 2 2020** | | |
| **KS1** | **Lower KS2** | **Upper KS2** |
| **History**   * Events beyond living memory (The Gunpowder Plot, Queen’s coronation/jubilee etc…) | **Science**   * Understand that light is needed to see things * Understand that light is reflected from surfaces * Know the dangers of sunlight * Investigate shadows * How sounds are made/vibrations * Pitch, volume, distance of travel | **Science**   * Learn that light travels in straight lines * Understand how we see things * Understand how shadows are created |
| **RE**   * Christian, Jewish and Hindu festivals * Explore questions about belonging, meaning and truth. * Explain the meaning behind different beliefs and practices. * How and why is celebrating and remembering important in religion and worship? * Express my own ideas in response using words, music art or poetry. | **RE**   * Special celebrations and special occasions, focusing on beliefs, symbols and actions * What, when and how do Buddhists celebrate? * How does this compare to Christian celebrations? * Why are some occasions sacred to believers? | **RE**   * What is worth celebrating? * What and how do Muslims celebrate? * Understanding the challenge of commitment to a community or belief (Ramadan). |
| **Art**   * Using clay to create sculptures | **Art**   * Art from other cultures | **Art**  Art from different cultures (Textiles) |
|  | **Music**   * Unit 4b | **Music**   * Unit 6a |
| **PE**  Gymnastics | **PE**  Dance  (Celebrations – Primrose Education) | **PE**  Dance  (Celebrations - Primrose Education) |
| **Computing**   * Y1 – Unit 2 DB Primary * Y2 – Unit 7 DB Primary | **Computing**   * Y3 – Unit 14 DB Primary * Y4 – Unit 20 DB Primary | **Computing**   * Y5 – Unit 26 DB Primary * Y6 – Unit 32 DB Primary |
|  | **MFL** | **MFL** |