|  |
| --- |
| **Our Beautiful World – Summer Term 1 2020** |
| **KS1** | **Lower KS2** | **Upper KS2** |
| **Science*** Identifying and naming a variety of plants
* Identify and describe the basic structure of flowering plants
* Observe and describe how seeds and bulbs grow and stay healthy
 | **Science*** Functions of parts of plants
* Requirements of plants for life
* Investigate how water is transported in plants
* Part flowers play in life cycle of plant
 | **Geography*** A study of a region in South America (Amazon rainforest))
 |
| **PSHE/Global*** Explore what improves the local, natural and built environments and how we can look after them
* Focus on waste and litter
 | **PSHE/Global*** Sustainable development
* Rethink, reduce, repair, reuse, recycle
* Understand that some of the worlds resources are finite and we therefore need to be responsible
 | **Global/PSHE*** Focus on climate change (CAFOD Climate Change Photo Pack)
 |
| **Art*** Focus on drawing
 | **Art*** Focus on drawing
 | **Art*** Focus on drawing
 |
|  | **History*** Changes in Britain from the Stone age to the Iron age
 | **History*** An overview of where and when the first civilisations appeared
* A study of Mayan Civilisation
 |
| **PE**Gymnastics | **PE**Games | **PE**Games |
| **Computing*** Y1- Unit 5 DB Primary
* Y2 – Unit 11 DB Primary
 | **Computing*** Y3 – Unit 17 DB Primary
* Y4 – Unit 23 DB Primary
 | **Computing*** Y5 – Unit 29 DB Primary
* Y6 – Unit 35 DB Primary
 |
|  | **MFL*** Unit 5 – Time
 | **MFL*** Unit 5 - Time
 |