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| **Our Beautiful World – Summer Term 1 2020** | | |
| **KS1** | **Lower KS2** | **Upper KS2** |
| **Science**   * Identifying and naming a variety of plants * Identify and describe the basic structure of flowering plants * Observe and describe how seeds and bulbs grow and stay healthy | **Science**   * Functions of parts of plants * Requirements of plants for life * Investigate how water is transported in plants * Part flowers play in life cycle of plant | **Geography**   * A study of a region in South America (Amazon rainforest)) |
| **PSHE/Global**   * Explore what improves the local, natural and built environments and how we can look after them * Focus on waste and litter | **PSHE/Global**   * Sustainable development * Rethink, reduce, repair, reuse, recycle * Understand that some of the worlds resources are finite and we therefore need to be responsible | **Global/PSHE**   * Focus on climate change (CAFOD Climate Change Photo Pack) |
| **Art**   * Focus on drawing | **Art**   * Focus on drawing | **Art**   * Focus on drawing |
|  | **History**   * Changes in Britain from the Stone age to the Iron age | **History**   * An overview of where and when the first civilisations appeared * A study of Mayan Civilisation |
| **PE**  Gymnastics | **PE**  Games | **PE**  Games |
| **Computing**   * Y1- Unit 5 DB Primary * Y2 – Unit 11 DB Primary | **Computing**   * Y3 – Unit 17 DB Primary * Y4 – Unit 23 DB Primary | **Computing**   * Y5 – Unit 29 DB Primary * Y6 – Unit 35 DB Primary |
|  | **MFL**   * Unit 5 – Time | **MFL**   * Unit 5 - Time |