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| **When Things Go Wrong – Spring Term 1 2021** |
| **KS1** | **Lower KS2** | **Upper KS2** |
| **Geography*** Hot and cold areas of the world in relation to the equator and North and South Pole
 | **Geography*** Volcanoes and earthquakes
 | **History*** Focus on an aspect or theme that extends chronological knowledge beyond 1066 – British disasters
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| **PSHE*** Recognise difference between right and wrong
* Exploring how to make positive contributions to the class and school
 | **Science*** Compare and group different rocks
* Properties of rocks
* Understand that soils are made from volcanic matter
* Solids, liquids and gases
* Changing state – heating and cooling
 | **PSHE/Global/RE*** Explore how conflict/war affects the lives of children around the world in different ways
* Understand the importance of dialogue, tolerance, respect and empathy
* Discuss and apply my own ideas about ethical questions including ideas about right and wrong and what is just and fair.
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| **Art*** Using technology for art
 | **Art*** Using technology for art
 | **Art*** Using technology for art
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| **Music*** Unit 2b
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| **PE**Games | **PE**Games | **PE**Games |
| **Computing*** Y1 – Unit 3 DB Primary
* Y2 – Unit 9 DB Primary
 | **Computing*** Y3 – Unit 15 DB Primary
* Y4 – Unit 21 DB Primary
 | **Computing*** Y5 – Unit 27 DB Primary
* Y6- Unit 33 DB Primary
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| **MFL** | **MFL** | **MFL** |