|  |
| --- |
| **When Things Go Wrong – Spring Term 1 2025** |
| **KS1** | **Lower KS2** | **Upper KS2** |
| **Geography*** Hot and cold areas of the world in relation to the equator and North and South Pole
 | **Geography*** Volcanoes and earthquakes
 | **History*** Focus on an aspect or theme that extends chronological knowledge beyond 1066 – British disasters
 |
|  **RSE & PSHE*** Safety and the changing body
 | **Science*** Compare and group different rocks
* Properties of rocks
* Understand that soils are made from volcanic matter
* Solids, liquids and gases
* Changing state – heating and cooling
 | **RSE & PSHE/Global*** Safety and the changing body
* Explore how conflict/war around the world affects the lives of children around the world in different ways.
 |
| **Art*** Using technology for art
 | **Art*** Using technology for art
 | **Art*** Using technology for art
 |
|  | **RSE & PSHE*** Safety and the changing body
 |  |
| **MUSIC**Year 1 – Exploring SoundsYear 2 – Musical Moods and Pictures | **MUSIC**Year 3 – Painting Pictures with soundYear 4 – Musical contrasts | **MUSIC**Year 5 – Music and wordsYear 6 – Musical effects and moods |
| **PE**GymnasticsYear 1 – Unit A TravellingYear 2 – Unit C Travelling on different parts of the body | **PE**GymnasticsYear 3 - Unit O Travelling with a change of front or directionYear 4 – Unit P Balance | **PE**GymnasticsYear 5 – Unit U FlightYear 6 – Unit X Matching and mirroring |
| **Computing*** Y1 – Unit 3 DB Primary
* Y2 – Unit 9 DB Primary
 | **Computing*** Y3 – Unit 15 DB Primary
* Y4 – Unit 21 DB Primary
 | **Computing*** Y5 – Unit 27 DB Primary
* Y6- Unit 33 DB Primary
 |
|  | **MFL*** Unit 4 – What’s the time
 | **MFL*** Unit 4 – All in a day
 |