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| **Our United Kingdom – Autumn Term 2 2025** | | |
| **KS1** | **Lower KS2** | **Upper KS2** |
| **Geography**   * Study of a small area of the UK (Castlefields). Field work/observational work to study the school and its surroundings * Using maps to plan directions and routes * Study of a contrasting area (Isle of Struay) * Name and locate the four countries and capitals of the UK | **Geography**   * Settlements and land use * Study of a region in the UK (Tattenhall Village) | **Geography**   * Name and locate counties and cities of the UK * Settlements and land use * A study of a region in the UK (Chester) * Use ordnance survey maps, compass points and grid reference |
| **History**   * Significant historical events (people and places) in the locality. EG Lewis Carrol, The Bridge, castle or priory | **History**   * A study of the Vikings and Anglo Saxons and the struggle for the kingdom of England (with a more in depth focus on the settlement by Anglo-Saxons) | **History**   * A study of the Romans and their impact on Britain. |
| **RE**   * Recognise some different symbols and actions which express a community’s way of life. * Respond sensitively to some similarities between religions and communities. * Find out about and respond to examples of co-operation between people who are different. | **RE**   * What makes a good leader? * What can we learn from the life of people who started a religion? | **SRE & PSHE**   * Citizenship |
| **MUSIC**  Year 1 – Move to the Beat – Exploring pulse and rhythm  Year 2 – Time to play – Exploring pulse and rhythm patterns | **MUSIC**  Year 3 – Hear it, play it! Exploring rhythmic patterns  Year 4 – Playing with rhythm – Playing with rhythm and structures | **MUSIC**  Year 5 – Rhythm Builders – Exploring rhythmic layers  Year 6 - We’ve got rhythm – rhythmic devices and structure |
| **Design Technology**  Structures  (Bridges/houses) | **Design Technology**  Structures  (Viking longhouses)   * Design, make and evaluate the structure | **Design Technology**  Structures  (Roman fort)   * Design, make and evaluate the structure |
| **PE**  Dance  Christmas production | **PE**  Dance  Christmas production | **PE**  Dance  Christmas production |
| **Computing**   * Y1 – Unit 2 DB Primary * Y2 – Unit 8 DB Primary | **Computing**   * Y3 – Unit 14 DB Primary * Y4 – Unit 20 DB Primary | **Computing**   * Year 5 – Unit 26 DB Primary * Year 6 - Unit 32 DB Primary |
|  | **MFL**   * Unit 1 – getting to know you | **MFL**   * Unit 1 – Pleased to meet you |