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| **Books, Stories and Authors – Spring Term 2 2026** | | |
| **KS1** | **Lower KS2** | **Upper KS2** |
| **RE**   * What do special stories teach worshippers and others? * Parables – stories Jesus told. What do they mean? | **Geography**   * Using maps – locate countries around the world and major cities * Know characteristics of different countries and environmental regions of the world | **History**   * A study of Ancient Greece (Greek life and their achievements and influence on the western world) |
| **Music**  Year 1 – Exploring Sounds  Year 2 – Musical Moods and Pictures | **Music**  Year 3 – Painting Pictures with sound  Year 4 – Musical contrasts | **Music**  Year 5 – Music and words  Year 6 – Musical effects and moods |
| **Design Technology**   * Mechanisms: Moving pictures- using sliders and levers | **Design Technology**   * Mechanisms: Pop-up story books-using levers and linkages | **Design Technology**   * Mechanisms: Pop-up story books -using more complex levers and linkages |
| **Science**   * Objects and materials * Properties, comparing and grouping of materials * Suitability of materials * Changing materials |  | **RE**   * What can stories teach us and how do they link to other aspects of the community I am learning about? * How do holy words guide people in their lives? * What can we learn about the way different religions teach their scriptures? * Are religious stories meant to be true? |
| **RSE & PSHE**   * Economic wellbeing | **RSE & PSHE**   * Economic wellbeing | **RSE & PSHE**   * Economic wellbeing |
| **PE**  Dance  (Let’s move) | **PE**  Gymnastic  Year 3 – Unit M Symmetry and Asymmetry  Year 4 – Unit 5 Rolling | **PE**  Gymnastics  Year 5 – Unit T Bridges  Year 6 – Unit A Counter balance and tension |
| **Computing**   * Y1 – Unit 4 DB Primary * Y2 – Unit 10 DB Primary | **Computing**   * Y3 – Unit 16 DB Primary * Y4 – Unit 22 DB Primary | **Computing**   * Y5 – Unit 28 DB Primary * Y6 – Unit 34 DB Primary |
|  | **MFL**   * Unit 5 – Our School | **MFL**   * Unit 5 – School Life |