

Pupil Premium Strategy 2022-2023

The Pupil Premium (PP) is additional funding allocated to schools to top-up the main funding they receive. This funding is targeted at students from disadvantaged backgrounds to ensure that they are able to benefit from the same opportunities as children from less deprived families. The PP exists because national data suggests that children who have been eligible for free school meals at any point in their education have consistently lower attainment than those that never have.

Pupil Premium is worth £1,385 per pupil and goes to children who at any point in the past six years have been in receipt of free school meals (FSM). Children who have a parent that is currently serving in the armed forces or are in receipt of a pension from the MOD are awarded £320.

Pupil Premium spending is monitored closely as all schools are accountable for the money they spend. At Astmoor Primary our strategy is to use our funding for Pupil Premium pupils in the following ways.

1. **Raising achievement and attainment**
* Increase teaching capacity in order to provide high quality 1-1 support or small group intervention
* Targeted Reading Intervention ‘Launch the Lifeboat’
* 1-1 reading support
* Increased staffing to provide small maths classes and small classes in KS1 for English

1. **Offering enriched learning opportunities**
* Residential Trips for Year 3 and 5
* Visitors into school; artists, musicians, theatre company and visits out of school
1. **Providing high quality support for the most vulnerable children**
* Art Therapy
* Speech and Language Therapy
* Family Support Worker
* Breakfast Club provision

**Number of children eligible for Pupil Premium 2022-2023**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year group** | **Male PP** | **Female PP** | **Total PP** | **Percentage of class** |
| Reception | 1 | 5 | 6 | 40% |
| Year 1 | 5 | 5 | 10 | 53% |
| Year 2  | 3 | 2 | 5 | 63% |
| Year 3  | 4 | 9 | 13 | 68% |
| Year 4 | 4 | 5 | 9 | 50% |
| Year 5  | 8 | 7 | 15 | 60% |
| Year 6 | 5 | 8 | 13 | 72% |

**Planned expenditure for 2021 - 2022**

In 2022-2023, Astmoor Primary School will receive Pupil Premium funding of approximately £104,926. Our current spending strategy for 2022-2023 is as follows:

|  |  |
| --- | --- |
| **Provision** | **Cost** |
| Art Therapy | £10,070 |
| Specialist Speech and Language Advice and Support | £2,700 |
| Full Time Family Support Worker | £38,200 |
| Additional Teaching Assistant Support | £7,704 |
| Residential trips (Year 3 and Year 5) | £2,500 |
| Visitors into school for enrichment and trips out of school | £2000 |
| Increased Teaching Capacity | £33,299 |
| Reading support (including Launch the Lifeboat) | £7,704 |

**Rationale for expenditure**

**Art therapy**

There are a number of children with additional emotional, behavioural or mental health difficulties who require a very high level of support in order to thrive in school. Therapeutic intervention is highly beneficial in order for them to explore and resolve problems they face.

High quality Art Therapy has a proven track record in our school and has brought about positive changes for many children. External support of this nature is becoming increasingly difficult to source making this an even more valuable internal resource.

**Speech and language therapy**

Good Speech and Language Development is the key to good learning. As children start their first year at school, they are assessed using the WellComm tool to identify who may need an onward referral to a specialist. This can be done in a very timely manner which means that appropriate support packages can be put into place quickly. We also recognise the need to support some children in their speech and language development further on in their education too – particularly development of vocabulary and understanding of language. In addition to this, employing a speech and language therapist provides access to expertise in order to support all professionals within the school. We use a dedicated teacher to support the delivery of S+L programmes to children throughout school.

 **Family support worker**

There are very large numbers of children and families requiring additional welfare support within our school. This can range from attendance issues to the highest level of safeguarding. By having a dedicated family support worker, it ensures excellent communication and consistency for families and enables teachers and other leaders to focus on their core purpose of teaching and learning.

Our Family Support Worker is also utilised fully by supporting individual children through planned opportunities which focus on their well-being. She delivers Lego Therapy, Draw and Talk Therapy and Bereavement Work to a number of children.

**Additional Teaching Assistant Support**

Building staffing capacity is the best way that we can offer tailored support to those children that need it most. For 2022-2023, we want to make sure that all classes have the support of a Teaching assistant so that provision maps for support and intervention can be well-planned.

**Residential Trips and Educational Visits.**

Each year, residential trips are planned for children in Year 3 and Year 5. The trips are heavily subsidised using Pupil Premium so that no pupil eligible for PP is at a disadvantage. During visits, children are offered a range of exciting and wide-ranging activities including both outdoor and indoor. These are vital opportunities for children to travel further afield and spend time away from families.

**Enrichment Opportunities**

Offering children a rich and varied menu of visits out of school and visitors into school is a powerful way to raise ambition and aspirations. Throughout this school year we will be planning for a theatre company to visit school as well as a number of visits into school from musicians and artists. There will also be planned trips out of school to offer children new experiences.

**Reading Interventions**

Developing competent readers is an ambition we have for all children at this school. Some children require additional interventions to help them to achieve this goal. In KS2 we have a scheme called, ‘Launch the Lifeboat’ to support a number of readers. There will also be additional 1-1 reading support, specific phonic interventions and group interventions that target higher reading skills. Each child’s needs will be addressed individually to ensure the support they receive is appropriate.

**Increased Teaching Capacity**

In this academic year, due to uneven cohort numbers across school, we have needed to vertically group all classes including in KS1. To ensure provision remains excellent, additional staff have been deployed to allow maths classes to be taught in smaller, single year groups and English lessons for Year 1 and 2 children can also be taught separately.